

TABE 11 & 12 Transition Toolkits



LANGUAGE

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TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL L (CCR LEVEL A)

STANDARD	STANDARD DESCRIPTION	Emphasis
CONVENTIONS OF STANDARD ENGLISH		
K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K.L.1.a, K.L.1.b, K.L.1.d, K.L.1.e, K.L.1.f) <i>Achieving TABE Success in Language, Level E: Pgs. 19-26, 39-42</i> <i>Reading Basics- Introductory: Pgs. 21, 44, 117, 172</i> <i>TABE Skill Workbook- Level E Language- Usage: Pgs. 3-15</i>	Medium
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (1.L.1.a, 1.L.1.b, 1.L.1.c, 1.L.1.d, 1.L.1.e, 1.L.1.f, 1.L.1.g, 1.L.1.h, 1.L.1.i, 1.L.1.j) <i>Achieving TABE Success in Language, Level E: Pgs. 51-54</i> <i>Reading Basics- Introductory: Pgs. 21, 44, 117, 172</i> <i>TABE Skill Workbook- Level E Language- Usage: Pgs. 3-15, 17, 19</i>	High
K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (K.L.2.a, K.L.2.b, K.L.2.c, K.L.2.d) <i>Achieving TABE Success in Language, Level E: Pgs. 131-134, 139-142, 147-150</i> <i>TABE Skill Workbook- Level E Language- Capitalization, Punctuation and Writing Conventions: Pgs. 3, 5-7, 9</i>	Low
1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (1.L.2.a, 1.L.2.b, 1.L.2.c, 1.L.2.d, 1.L.2.e) <i>Achieving TABE Success in Language, Level E: Pgs. 131-134, 139-142, 147-150, 159-162</i> <i>TABE Skill Workbook- Level E Language- Capitalization, Punctuation and Writing Conventions: Pgs. 3, 5-7, 9, 12</i>	High
VOCABULARY ACQUISITION AND USE		
1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (1.L.4.a, 1.L.4.b, 1.L.4.c) <i>Achieving TABE Success in Reading, Level E: Pgs. 20-24, 26, 37-45</i> <i>Reading Basics- Introductory: Pgs. 37, 53, 68-69, 84, 93, 100-101, 108, 140, 157, 165, 172-173, 181</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 9-11</i>	High
1.L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. (1.L.5.a, 1.L.5.b, 1.L.5.c, 1.L.5.d) <i>Achieving TABE Success in Reading, Level E: Pgs. 19, 21, 23, 25, 27, 29, 31, 34-35, 125, 127-134, 188</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 3-11</i>	High
TEXT TYPES AND PURPOSES		
1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <i>Achieving TABE Success in Language, Level E: Pgs. 101, 105, 109, 113</i> <i>Achieving TABE Success in Reading, Level E: Pgs. 57, 187</i> <i>TABE Skill Workbook- Level E Language- Sentences and Paragraphs: Pgs. 13-22</i>	

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL L (CCR LEVEL A)

STANDARD	STANDARD DESCRIPTION	Emphasis
1.W.3	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><i>Achieving TABE Success in Language, Level E: Pg. 116</i> <i>Achieving TABE Success in Reading, Level E: Pgs. 57-58</i> <i>TABE Skill Workbook- Level E Language- Sentences and Paragraphs: Pgs. 13-22</i></p>	

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL E (CCR LEVEL B)

STANDARD	STANDARD DESCRIPTION	Emphasis
CONVENTIONS OF STANDARD ENGLISH		
2.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (2.L.1.a, 2.L.1.b, 2.L.1.d, 2.L.1.f)</p> <p><i>Achieving TABE Success in Language, Level E: Pgs. 19-23, 27-30, 35, 51, 55</i> <i>Reading Basics- Introductory: Pgs. 45, 85, 148</i> <i>TABE Skill Workbook- Level E Language- Usage: Pgs. 3-5, 7-9, 19, 21</i></p>	High
3.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (3.L.1.a, 3.L.1.b, 3.L.1.c, 3.L.1.d, 3.L.1.e, 3.L.1.f, 3.L.1.g, 3.L.1.h, 3.L.1.i)</p> <p><i>Achieving TABE Success in Language, Level M: Pgs. 21-25, 29-44, 49-52, 57-68, 85-92, 157-164</i> <i>Reading Basics Intermediate 1: Pgs. 52, 124, 181</i> <i>TABE Skill Workbook- Level M Language- Usage: Pgs. 3-10, 14-23</i></p>	High
2.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.L.2.a, 2.L.2.b, 2.L.2.c, 2.L.2.d, 2.L.2.e)</p> <p><i>Achieving TABE Success in Language, Level E: Pgs. 45-48, 135-142, 163-166, 171-178, 187-190</i> <i>TABE Skill Workbook- Level E Language- Capitalization, Punctuation and Writing Conventions: Pgs. 3-5, 8, 15, 18</i></p>	High
3.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (3.L.2.a, 3.L.2.b, 3.L.2.c, 3.L.2.d, 3.L.2.e, 3.L.2.f, 3.L.2.g)</p> <p><i>Achieving TABE Success in Language, Level M: Pgs. 49-52, 141-148, 174-176, 185-201</i> <i>Achieving TABE Success in Reading, Level E: Pgs. 45-52</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 49-52</i> <i>Reading Basics- Introductory: Pgs. 20-21, 28-29, 36, 44, 60, 84, 92-93, 100, 108, 116-117, 165, 172</i> <i>Reading Basics- Intermediate 1: Pgs. 20-21, 28, 44, 60-61, 68, 84, 108-109, 116-117, 124-125, 156-157, 164, 172, 180</i> <i>TABE Skill Workbook- Level M Language- Capitalization, Punctuation and Writing Conventions: Pgs. 5-7, 14, 19-21</i></p>	High
VOCABULARY ACQUISITION AND USE		
2.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (2.L.4.a, 2.L.4.b, 2.L.4.c, 2.L.4.d, 2.L.4.e)</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 20-24, 26, 37-45, 117-120</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 20-24, 27, 37-40, 46, 49</i> <i>Reading Basics- Introductory: Pgs. 36-37, 52-53, 60, 68-69, 93, 100-101, 108, 140, 157, 165, 172-174, 181</i> <i>Reading Basics- Intermediate 1: Pgs. 21, 36, 52, 68-69, 93, 100, 108, 116, 124, 140, 149, 165, 173, 180</i> <i>TABE Skill Workbook- Level E Reading- Graphic Information: Pgs. 9-10</i> <i>TABE Skill Workbook- Level M Reading- Graphic Information: Pgs. 7-8</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 9-11</i> <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 7-9</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL E (CCR LEVEL B)

STANDARD	STANDARD DESCRIPTION	Emphasis
3.L.5	<p>Demonstrate understanding of word relationships and nuances in word meanings. (3.L.5.a, 3.L.5.b, 3.L.5.c)</p> <p><i>Achieving TABE Success in Language, Level E: Pgs. 19, 188</i> <i>Achieving TABE Success in Reading, Level E: Pgs. 19, 21, 23, 25, 27, 29, 31, 34-35, 127-134, 188</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 21, 25, 27, 31, 34-35, 121-130, 176</i> <i>TABE Skill Workbook- Level E Reading- Words in Context and Recall Information: Pgs. 9-12</i></p>	Low
2.L.6	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 109, 111-112, 117-120, 125-134</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 121-130</i> <i>TABE Skill Workbook- Level E Language-Usage: Pgs. 19-22</i> <i>TABE Skill Workbook- Level M Language-Usage: Pgs. 19-22</i></p>	Low
3.L.6	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><i>Achieving TABE Success in Reading, Level E: Pgs. 67-74</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 67-74</i> <i>Reading Basics- Introductory: Pgs. 21, 29, 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 125, 141, 149, 157, 165, 173, 181</i> <i>Reading Basics- Intermediate 1: Pgs. 21, 29, 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 125, 141, 149, 157, 165, 173, 181</i></p>	High
TEXT TYPES AND PURPOSES		
3.W.1	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons. (3.W.1.a, 3.W.1.b, 3.W.1.c, 3.W.1.d)</p> <p><i>Achieving TABE Success in Language, Level E: Pgs. 109, 113, 116, 189</i> <i>Achieving TABE Success in Language, Level M: Pgs. 115, 117-120, 129-132, 199</i> <i>Achieving TABE Success in Reading, Level E: Pg. 187</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 121, 169</i> <i>TABE Skill Workbook- Level E Language- Sentences and Paragraphs: Pgs. 13-22</i> <i>TABE Skill Workbook- Level M Language- Sentences and Paragraphs: Pgs. 13-20, 23-24</i></p>	High
3.W.2	<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (3.W.2.a, 3.W.2.b, 3.W.2.c, 3.W.2.d)</p> <p><i>Achieving TABE Success in Language, Level E: Pgs. 101, 105, 107-118</i> <i>Achieving TABE Success in Language, Level M: Pgs. 107, 111, 113-116, 129-132</i> <i>Achieving TABE Success in Reading, Level E: Pgs. 58, 187</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 121, 169</i> <i>TABE Skill Workbook- Level E Language- Sentences and Paragraphs: Pgs. 13-22</i> <i>TABE Skill Workbook- Level M Language- Sentences and Paragraphs: Pgs. 13-20, 23-24</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL M (CCR LEVEL C)

STANDARD	STANDARD DESCRIPTION	Emphasis
CONVENTIONS OF STANDARD ENGLISH		
4.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (4.L.1.a, 4.L.1.b, 4.L.1.c, 4.L.1.d, 4.L.1.e, 4.L.1.f, 4.L.1.g) <i>Achieving TABE Success in Language, Level M: Pgs. 29-32, 41-48, 50, 157, 161</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 1, 2</i> <i>TABE Skill Workbook- Level M Language- Usage: Pgs. 7-9, 15-17</i>	High
5.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (5.L.1.a, 5.L.1.b, 5.L.1.c, 5.L.1.d, 5.L.1.e) <i>Achieving TABE Success in Language, Level D: Pgs. 27-30, 39-46, 49, 159</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 1, 2</i> <i>HSE Basics- Writing: Lessons 1.1, 1.2, 2.1, 3.1, 3.2</i> <i>TABE Skill Workbook- Level D Language- Usage: Pgs. 6, 8-9, 14-18</i>	Medium
4.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (4.L.2.a, 4.L.2.b, 4.L.2.c, 4.L.2.d) <i>Achieving TABE Success in Language, Level M: Pgs. 137-144, 161-168, 185-188</i> <i>TABE Skill Workbook- Level M Language- Capitalization, Punctuation and Writing Conventions: Pgs. 3-8, 12</i>	High
5.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (5.L.2.a, 5.L.2.b, 5.L.2.c, 5.L.2.d, 5.L.2.e) <i>Achieving TABE Success in Language, Level D: Pgs. 139-146, 159-162, 167-170, 183-186</i> <i>HSE Basics- Writing: Lessons 4.1, 4.2, 4.3</i> <i>TABE Skill Workbook- Level D Language- Capitalization, Punctuation and Writing Conventions: Pgs. 3-7, 11-12</i>	High
KNOWLEDGE OF LANGUAGE		
5.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (5.L.3.a, 5.L.3.b) <i>Achieving TABE Success in Reading, Level M: Pgs. 121-130</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 127-134</i> <i>College and Career Readiness Practice Workbook- Literacy Text: Lesson 9</i> <i>College and Career Readiness Practice Workbook- Informational Text: Lesson 9</i> <i>College and Career Readiness Practice Workbook- The Writing Process: Lesson 2</i> <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pg. 10</i> <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pg. 11</i>	Medium

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL M (CCR LEVEL C)

STANDARD	STANDARD DESCRIPTION	Emphasis
VOCABULARY ACQUISITION AND USE		
4.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies. (4.L.4.a, 4.L.4.b, 4.L.4.c)</p> <p><i>Achieving TABE Success in Reading, Level M: Pgs. 37-44, 46, 49</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 19-20, 37-44, 87-88, 97-100, 105-108, 143-150, 159-160</i> <i>College and Career Readiness Practice Workbook- Informational Text: Lessons 8, 9</i> <i>Reading Basics- Intermediate 1: Pgs. 60, 68-69, 85, 100, 116, 140, 165</i> <i>Reading Basics- Intermediate 2: Pgs. 29, 45, 69, 93, 109, 117, 140-141, 156, 165, 173, 180</i> <i>TABE Skill Workbook- Level M Reading- Words in Context and Recall Information: Pgs. 7-11</i> <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pgs. 7-11</i> <i>TABE Skill Workbook- Level M Reading- Graphic Information: Pgs. 7-8</i> <i>TABE Skill Workbook- Level D Reading- Graphic Information: Pgs. 7-10</i></p>	High
4.L.6	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><i>Reading Basics- Intermediate 1: Pgs. 21, 29</i> <i>TABE Skill Workbook- Level M Reading- Construct Meaning and Evaluate/ Extend Meaning: Pgs. 10-11</i></p>	Medium
5.L.6	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><i>Achieving TABE Success in Language, Level M: Pgs. 131-134</i> <i>Achieving TABE Success in Language, Level D: Pgs. 129-132</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 67-74, 139-145, 155-157, 160-161</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 67-74, 143-150, 159-166</i> <i>College and Career Readiness Practice Workbook- The Writing Process: Lessons 3, 4</i> <i>HSE Basics- Writing: Lesson 6.4</i> <i>Reading Basics- Intermediate 1: Pgs. 46-49, 53, 100, 142-145</i> <i>Reading Basics- Intermediate 2: Pgs. 46-49, 150-153, 180</i> <i>TABE Skill Workbook- Level D Reading- Construct Meaning and Evaluate/ Extend Meaning: Pg. 24</i></p>	Low
TEXT TYPES AND PURPOSES		
5.W.1	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (5.W.1.a, 5.W.1.b, 5.W.1.c, 5.W.1.d)</p> <p><i>Achieving TABE Success in Language, Level M: Pgs. 117-120, 129-132, 199</i> <i>Achieving TABE Success in Language, Level D: Pgs. 119-122, 131-134, 197</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 121, 169</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 161, 191, 195, 199</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 1, 2, 3, 4, 5, 6</i> <i>HSE Basics- Writing: Lesson 8.1</i> <i>TABE Skill Workbook- Level M Language- Sentences and Paragraphs: Pgs. 13-20, 23-24</i> <i>TABE Skill Workbook- Level D Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL M (CCR LEVEL C)

STANDARD	STANDARD DESCRIPTION	Emphasis
4.W.2	<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (4.W.2.a, 4.W.2.b, 4.W.2.c, 4.W.2.d, 4.W.2.e)</p> <p><i>Achieving TABE Success in Language, Level M: Pgs. 107, 111, 113-120, 129-132</i> <i>Achieving TABE Success in Language, Level D: Pgs. 113, 117, 119-122, 131-134</i> <i>Achieving TABE Success in Reading, Level M: Pgs. 121, 151-154, 169</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 67-74, 151-158, 177, 195, 199</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 7, 8, 9, 10, 11, 12</i> <i>HSE Basics- Writing: Lesson 8.2</i> <i>TABE Skill Workbook- Level M Language- Sentences and Paragraphs: Pgs. 13-20, 23-24</i> <i>TABE Skill Workbook- Level D Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
CONVENTIONS OF STANDARD ENGLISH		
6.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (6.L.1.a, 6.L.1.b, 6.L.1.c, 6.L.1.d, 6.L.1.e)</p> <p><i>Achieving TABE Success in Language, Level D: Pgs. 23-26, 28-34, 67-70</i> <i>TABE Skill Workbook- Level D Language- Usage: Pgs. 5-9</i></p>	High
7.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (7.L.1.a, 7.L.1.b, 7.L.1.c)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 23-26, 28-34, 67-70</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lesson 1</i> <i>HSE Basics- Writing: Lesson 1.1</i> <i>TABE Skill Workbook- Level A Language- Usage: Pgs. 5-8</i></p>	Low
8.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (8.L.1.a, 8.L.1.b, 8.L.1.c, 8.L.1.d)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 23-26, 28-34, 67-70</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lesson 1</i> <i>HSE Basics- Writing: Lesson 1.1</i> <i>TABE Skill Workbook- Level A Language- Usage: Pgs. 5-8</i></p>	Medium
6.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (6.L.2.a, 6.L.2.b)</p> <p><i>Achieving TABE Success in Language, Level D: Pgs. 167-170</i> <i>TABE Skill Workbook- Level D Language- Capitalization, Punctuation and Writing Conventions: Pgs. 11, 13</i></p>	High
7.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (7.L.2.a, 7.L.2.b)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 167-170</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 8</i> <i>HSE Basics- Writing: Lessons 4.2, 4.3</i> <i>TABE Skill Workbook- Level A Language- Capitalization, Punctuation and Writing Conventions: Pgs. 9-10</i></p>	Low
8.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (8.L.2.a, 8.L.2.b, 8.L.2.c)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 167-170</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 8</i> <i>HSE Basics- Writing: Lessons 4.2, 4.3</i> <i>TABE Skill Workbook- Level A Language- Capitalization, Punctuation and Writing Conventions: Pgs. 9-10</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
KNOWLEDGE OF LANGUAGE		
6.L.3	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening. (6.L.3.a, 6.L.3.b)</p> <p><i>Achieving TABE Success in Language, Level D: Pgs. 103-106</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 225-228</i> <i>College and Career Readiness Practice Workbook- Literacy Text: Lesson 9</i> <i>College and Career Readiness Practice Workbook- The Writing Process: Lessons 1, 2</i> <i>HSE Basics- Writing: Lessons 5.2, 5.3</i> <i>TABE Skill Workbook- Level D Language- Sentences and Paragraphs: Pgs. 14, 21-22</i></p>	Low
7.L.3	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening. (7.L.3.a)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 103-106</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 237-240</i> <i>College and Career Readiness Practice Workbook- Literacy Text: Lesson 9</i> <i>College and Career Readiness Practice Workbook- The Writing Process: Lessons 1, 2</i> <i>HSE Basics- Writing: Lessons 5.2, 5.3</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 14, 21-22</i></p>	Low
VOCABULARY ACQUISITION AND USE		
6.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (6.L.4.a, 6.L.4.b, 6.L.4.c, 6.L.4.d)</p> <p><i>Achieving TABE Success in Reading, Level D: Pgs. 19-20, 37-44, 87-88, 97-100, 105-108, 143-150, 159-166</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 20, 37-44, 87, 97-100, 147-154, 163-166</i> <i>College and Career Readiness Practice Workbook- Informational Text: Lessons 8, 9</i> <i>Reading Basics- Intermediate 2 Pgs. 29, 45, 69, 93, 109, 141, 165, 117, 140, 156, 173, 180,</i> <i>Reading Basics- Advanced: Pgs. 21, 36, 44, 53, 69, 85, 92-93, 100-101, 109, 117, 125, 140, 148, 156, 164, 173</i> <i>TABE Skill Workbook- Level D Reading- Words in Context and Recall Information: Pg. 7-11</i> <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pg. 8-11</i> <i>TABE Skill Workbook- Level D Reading- Graphic Information: Pgs. 7-10</i> <i>TABE Skill Workbook- Level A Reading- Graphic Information: Pgs. 7-8</i></p>	High
8.L.6	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><i>Achieving TABE Success in Reading, Level D: Pg. 88</i> <i>College and Career Readiness Practice Workbook- Informational Text: Lesson 8</i> <i>Reading Basics- Intermediate 2 Pgs. 21, 29, 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 125, 141, 149, 157, 165, 173, 181</i> <i>Reading Basics- Advanced: Pgs. 21, 29, 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 125, 141, 149, 157, 165, 173, 181</i></p>	Medium

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL D (CCR LEVEL D)

STANDARD	STANDARD DESCRIPTION	Emphasis
TEXT TYPES AND PURPOSES		
7.W.1	<p>Write arguments to support claims with clear reasons and relevant evidence. (7.W.1.a, 7.W.1.b, .W.1.c, 7.W.1.d, 7.W.1.e)</p> <p><i>Achieving TABE Success in Language, Level D: Pgs. 119-122, 131-134, 197</i> <i>Achieving TABE Success in Language, Level A: Pgs. 119-122, 131-134, 197</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 161, 191, 195, 199</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 130, 203, 207</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 1, 2, 3, 4, 5, 6</i> <i>HSE Basics- Writing: Lesson 8.1</i> <i>Reading Basics- Intermediate 2 Pgs. 110-113</i> <i>Reading Basics- Advanced: Pgs. 102-106</i> <i>TABE Skill Workbook- Level D Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	High
WHST.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. (6-8.WHST.2.a, 6-8.WHST.2.b, 6-8.WHST.2.c, 6-8.WHST.2.d, 6-8. WHST.2.e, 6-8.WHST.2.f)</p> <p><i>Achieving TABE Success in Language, Level D: Pgs. 113, 117, 119-122, 131-134</i> <i>Achieving TABE Success in Language, Level A: Pgs. 113, 117, 119-122, 131-134</i> <i>Achieving TABE Success in Reading, Level D: Pgs. 67-74, 151-158, 177, 195, 199</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 64-65, 73</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 7, 8, 9, 10, 11, 12</i> <i>HSE Basics- Writing: Lesson 8.2</i> <i>Reading Basics- Intermediate 2 Pgs. 154, 162</i> <i>Reading Basics- Advanced: Pgs. 34, 154</i> <i>TABE Skill Workbook- Level D Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	Medium

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL A (CCR LEVEL E)

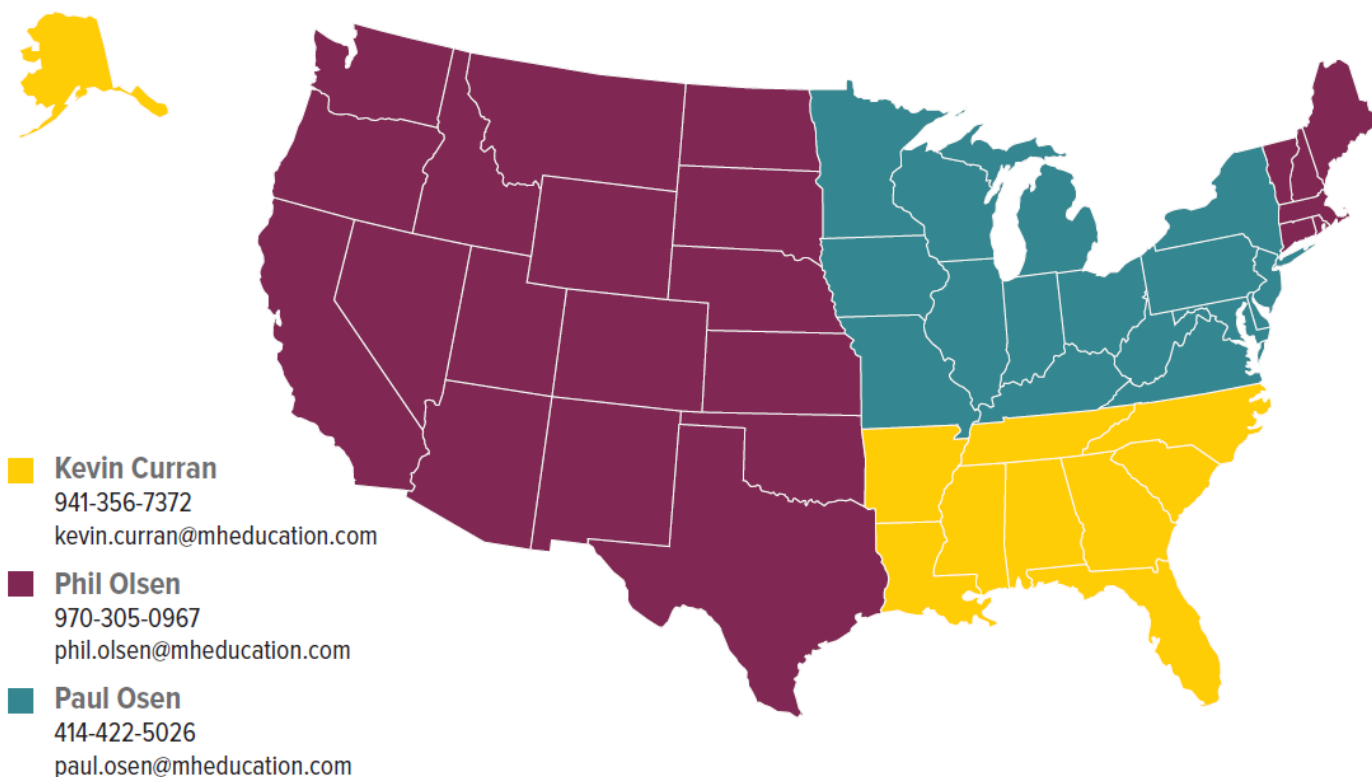
STANDARD	STANDARD DESCRIPTION	Emphasis
VOCABULARY ACQUISITION AND USE		
11-12.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies. (11-12.L.4.a, 11-12.L.4.b, 11-12.L.4.c, 11-12.L.4.d)</p> <p><i>Achieving TABE Success in Reading, Level A: Pgs. 20, 37-44, 87, 98-99, 147-154, 163-166</i> <i>College and Career Readiness Practice Workbook- Informational Text: Lessons 8, 9</i> <i>HSE Achieve- Reading and Writing: Writer's Workshop 1; Lessons 3.1, 3.2, 3.3</i> <i>Reading Basics- Advanced: Pgs. 21, 53, 69, 85, 92-93, 101, 116-117, 140, 156, 164, 173</i> <i>TABE Skill Workbook- Level A Reading- Words in Context and Recall Information: Pg. 8-11</i> <i>TABE Skill Workbook- Level A Reading- Graphic Information: Pgs. 7-8</i></p>	Medium
11-12.L.6	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><i>College and Career Readiness Practice Workbook- Informational Text: Lesson 8</i> <i>Reading Basics- Advanced: Pgs. 21, 29, 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 125, 141, 149, 157, 165, 173, 181</i></p>	Medium
CONVENTIONS OF STANDARD ENGLISH		
9-10.L.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (9-10.L.1.a, 9-10.L.1.b)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 87-90, 99-102</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 5, 6, 7, 8</i> <i>HSE Achieve- Reading and Writing: Writer's Workshop 3</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 4, 6-7, 10-11</i></p>	High
9-10.L.2	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (9-10.L.2.a, 9-10.L.2.b, 9-10.L.2.c)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 175-178</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 20, 45-52</i> <i>College and Career Readiness Practice Workbook- Sentence Structure and Mechanics: Lessons 3, 4</i> <i>HSE Achieve- Reading and Writing: Writer's Workshop 3</i> <i>TABE Skill Workbook- Level A Language- Capitalization, Punctuation and Writing Conventions: Pgs. 15, 19</i> <i>TABE Skill Workbook- Level A Language- Usage: Pgs. 9, 18</i></p>	High

TABE 11/12 TRANSITION TOOL KIT - LANGUAGE - LEVEL A (CCR LEVEL E)

STANDARD	STANDARD DESCRIPTION	Emphasis
TEXT TYPES AND PURPOSES		
W.9-10.1	<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (9-10.W.1.a, 9-10.W.1.b, 9-10.W.1.c, 9-10.W.1.d, 9-10.W.1.e)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 119-122, 131-134, 197</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 130, 203, 207</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 1, 2, 3, 4, 5, 6</i> <i>HSE Achieve- Reading and Writing: Writer's Workshop 3, 4, 5, 6</i> <i>Reading Basics- Advanced: Pgs. 102-106</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	Medium
9-10.W.2	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (9-10.W.2.a, 9-10.W.2.b, 9-10.W.2.c, 9-10.W.2.d, 9-10.W.2.e, 9-10.W.2.f)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 113, 117, 119-122, 131-134</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 64-65, 73</i> <i>HSE Achieve- Reading and Writing: Writer's Workshop 1, 2, 3</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 7, 8, 9, 10, 11, 12</i> <i>Reading Basics- Advanced: Pgs. 34, 154</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	Low
9-10.WHST.1	<p>Write arguments focused on discipline-specific content. (9-10.WHST.1.a, 9-10.WHST.1.b, 9-10.WHST.1.c, 9-10.WHST.1.d, 9-10.WHST.1.e)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 119-122, 131-134, 197</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 130, 203, 207</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 1, 2, 3, 4, 5, 6</i> <i>HSE Achieve- Social Studies: Write About Social Studies- Chapters 4, 7, 10</i> <i>Reading Basics- Advanced: Pgs. 102-106</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	High
9-10.WHST.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. (9-10.WHST.2.a, 9-10.WHST.2.b, 9-10.WHST.2.c, 9-10.WHST.2.d, 9-10.WHST.2.e, 9-10.WHST.2.f)</p> <p><i>Achieving TABE Success in Language, Level A: Pgs. 113, 117, 119-122, 131-134</i> <i>Achieving TABE Success in Reading, Level A: Pgs. 64-65, 73</i> <i>HSE Achieve- Social Studies: Write About Social Studies- Chapters 1, 2, 3, 5, 8, 9</i> <i>HSE Achieve- Science: Application of Science Practices- Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9</i> <i>College and Career Readiness Practice Workbook- Extended Response and Short Answer: Lessons 7, 8, 9, 10, 11, 12</i> <i>Reading Basics- Advanced: Pgs. 34, 154</i> <i>TABE Skill Workbook- Level A Language- Sentences and Paragraphs: Pgs. 16-20, 23-24</i></p>	High



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